

Assessment Checklists publication list

Clinical manuals and guides

Tarren-Sweeney, M. (2018). *Mental health screening and monitoring for children in care: A short guide for children's agencies and post-adoption services*. Routledge, London.

Tarren-Sweeney, M. (2014). *Clinician's guide to the Assessment Checklist series: Specialized mental health measures for children in care*. Routledge, London.

Published reviews of the measures

Denton, R., Frogley, C., Jackson, S., John, M., & Querstret, D. (2016). The assessment of developmental trauma in children and adolescents: A systematic review. *Clinical Child Psychology & Psychiatry*, Online First, DOI: 10.1177/1359104516631607.

Luke, N., Sinclair, I., Woolgar, M., & Sebba, J. (2014) *What works in preventing and treating poor mental health in looked after children?* Impact and Evidence series, NSPCC/Rees Centre, Oxford University.

Milne, L., & Collin-Vézina, D. (2015). Assessment of children and youth in child protective services out-of-home care: An overview of trauma measures. *Psychology of Violence*, 5(2), 122-132.

Peer-reviewed publications of studies that used (or are using) the ACC, ACA or BAC measures

Chambers, M., Saunders, A., New, B., Williams, C., & Stachurska, A. (2010). Assessment of children coming into care: Processes, pitfalls and partnerships. *Clinical Child Psychology & Psychiatry*, 15(4) 511–527.

DeJong, M., Hodges, J., & Malik, O. (2016). Children after adoption: Exploring their psychological needs. *Clinical Child Psychology & Psychiatry*, 21(4), 536-550.

Goemans, A., van Geel, M., & Vedder, P. (2018). Variability in developmental outcomes of foster children: Implications for research and practice. *Children Australia*, 43(2), 116-123.

Goemans, A., Tarren-Sweeney, M., van Geel, M., & Vedder, P. (2018). Psychosocial screening and monitoring for children in foster care: Psychometric properties of the Brief Assessment Checklists in a Dutch population study. *Clinical Child Psychology & Psychiatry*. 23(1), 9-24.

Harold, G., Hampden-Thompson, G., Rodic, M., & Sellers, R. (2017). An evaluation of the AdOpt parenting programme: Research report. Department for Education, London.

Marshall, John. (2015). Needs analysis of children aged 1½ - 18 years in Glasgow City Council provided residential, foster care and specialist services. Report by the Joint Research and Development Team in NHS Greater Glasgow & Clyde Specialist Children's Services and Glasgow City Council Social Services Department.

McAleese, A., Francis, A., & Kavanagh, M. (In Press). Nurturing attachments in looked after children: a feasibility study of a group-based programme for carers. *Adoption & Fostering*.

McCullough, E., Gordon-Jones, S., Last, A., Vaughan, J., & Burnell, A. (2016). An evaluation of Neuro-Physiological Psychotherapy: An integrative therapeutic approach to working with adopted children who have experienced early life trauma. *Clinical Child Psychology & Psychiatry*, Online First, DOI: 10.1177/1359104516635221.

Midgley, N., Alayza, A., Lawrence, H., & Bellew, R. (2018). Adopting Minds — a mentalization-based therapy for families in a post-adoption support service: preliminary evaluation and service user experience. *Adoption & Fostering*, 42(1), 22-37.

- Midgley, N., Besser, S., Dye, H., Fearon, P., Gale, T., Jefferies-Sewell, K., Irvine, K., Robinson, J., Wyatt, S., Wellsted, D., & Wood, S. (2017). The Herts and minds study: evaluating the effectiveness of mentalization-based treatment (MBT) as an intervention for children in foster care with emotional and/or behavioural problems: a phase II, feasibility, randomised controlled trial. *Pilot and Feasibility Studies*, 3:12 DOI 10.1186/s40814-017-0127-x
- Murray, L., Tarren-Sweeney, M., France, K. (2011). Foster carer perceptions of support and training in the context of high burden of care. *Child and Family Social Work*, 16, 149-158.
- Octoman, O., McLean, S., & Sleep, J. (2013). Children in foster care: What behaviours do carers find challenging? *Clinical Psychologist*, 18, 10-20.
- Schoemaker, N., Jagersma, G., Stoltenborgh, M., Maras, A., Vermeer, H., Juffer, F., & Alink, L. (2018). The effectiveness of Video-feedback Intervention to Promote Positive Parenting for Foster Care (VIPP-FC): study protocol for a randomized controlled trial. *BMC Psychology*, 6(1), 38. doi: Doi.org/10.1186/s40359-018-0246-z
- Selwyn, J., Meakings, S. J., & Wijedasa, D. N. (2015). *Beyond the Adoption Order: challenges, intervention and disruption*. BAAF. London.
- Tarren-Sweeney, M. (2018). The mental health of adolescents residing in court-ordered foster care: Findings from a population survey. *Child Psychiatry and Human Development*. 49, 443-451.
- Tarren-Sweeney, M. (2017). Rates of meaningful change in the mental health of children in long-term out-of-home care: A seven- to nine-year prospective study. *Child Abuse & Neglect*. 72, 1-9.
- Tarren-Sweeney, M. (2013). An investigation of complex attachment- and trauma-related symptomatology among children in foster and kinship care. *Child Psychiatry and Human Development*. 44, 727–741.
- Tarren-Sweeney, M. (2013). The Brief Assessment Checklists (BAC-C, BAC-A): Mental health screening measures for school-aged children and adolescents in foster, kinship, residential and adoptive care. *Children and Youth Services Review*, 35(5), 771-779.
- Tarren-Sweeney, M. (2013). The Assessment Checklist for Adolescents – ACA: A scale for measuring the mental health of young people in foster, kinship, residential and adoptive care. *Children and Youth Services Review*, 35, 384-393.
- Tarren-Sweeney, M. (2008). Predictors of problematic sexual behaviour among children with complex maltreatment histories. *Child Maltreatment*, 13, 182-198. [Child sexual behaviour problems special issue]
- Tarren-Sweeney, M. (2008). Retrospective and concurrent predictors of the mental health of children in care. *Children and Youth Services Review*, 30, 1-25.
- Tarren-Sweeney, M. (2007). The Assessment Checklist for Children – ACC: A behavioural rating scale for children in foster, residential and kinship care. *Children and Youth Services Review*, 29, 672-691.
- Tarren-Sweeney, M. (2006). Patterns of aberrant eating among pre-adolescent children in foster care. *Journal of Abnormal Child Psychology*, 34, 623–634.
- Tarren-Sweeney, M., Hazell, P. (2006). The mental health of children in foster and kinship care in New South Wales, Australia. *Journal of Paediatrics and Child Health*. 42, 89-97.
- Tarren-Sweeney, M., Hazell, P. (2005). The mental health and socialization of siblings in care. *Children and Youth Services Review*, 27, 821-843. (Siblings in foster care special issue)
- Tucker, R. & Mares, S. (2013). Establishing a mental health service for young children in out-of-home care: The Gumnut Clinic for 0 to 5 year olds in Western Sydney. *Children and Youth Services Review*, 35, 205–212.

PhD, DPsych and Clinical Masters theses that report data for the measures

Arnold, Josephine. (2010). Prävalenz der Posttraumatischen Belastungsstörung bei Pflegekindern: Psychische Belastung, posttraumatische Symptomatik und kindliche Verhaltensauffälligkeiten (The prevalence of posttraumatic stress disorder among children in care: Psychological distress, posttraumatic symptoms, and child behaviour problems). PhD thesis, Ludwig-Maximilians-Universität (LMU), Munich, Germany.

Chandler, Claire (2013). *Being a foster carer in Queensland: using qualitative and quantitative research methods to explore this experience and to tailor a parenting intervention for carers*. PhD Thesis, School of Psychology, The University of Queensland.

Groh, Eva-Maria. (2010). *Die psychische Belastung bei Pflegekindern: Vorhersage ihrer posttraumatischen Symptomatik und Adaption eines neuen Instruments zur Erfassung ihrer allgemeinen psychischen Belastung (The psychological burdens for foster children: Predicting their posttraumatic symptoms and adaptation of a new instrument for the detection of their general psychological distress)*. PhD thesis, Ludwig-Maximilians-Universität (LMU), Munich, Germany.

James, Charlotte. (2012). *The role of parenting and attachment in promoting positive outcomes for children living in foster care*. Clinical Psychology Masters thesis, University of Sydney.

Lewis, Sarah. (2014). *Assessment of mental health for looked after children*. Doctor of Clinical Psychology thesis, University of Hull, UK.

Mariana Santos de Carvalho Melo e Castro Estudo. (2013). *Preliminar de validação do Assessment Checklist for Children: um instrumento para crianças institucionalizadas (A preliminary validation study of the Assessment Checklist for Children: An instrument for institutionalized children)*. Masters thesis, University of Porto. Portugal.

McDonald, Nicola. (2011). *Fostering children with attachment difficulties: exploring the experiences of New Zealand carers*. Masters thesis, University of Canterbury, New Zealand.

Murray, Linda. (2007). *Foster and kinship caregiver perceptions of support and training provisions in Canterbury, New Zealand*. Masters thesis, University of Canterbury, New Zealand.

Thoresen, Petria. (2014). *The effects of interviewing on the comfort levels of children with varying levels of sensitivity to questions that touch on their felt security and perceptions of being in kinship care: A Pilot Study*. PhD thesis, University of Canterbury, New Zealand.